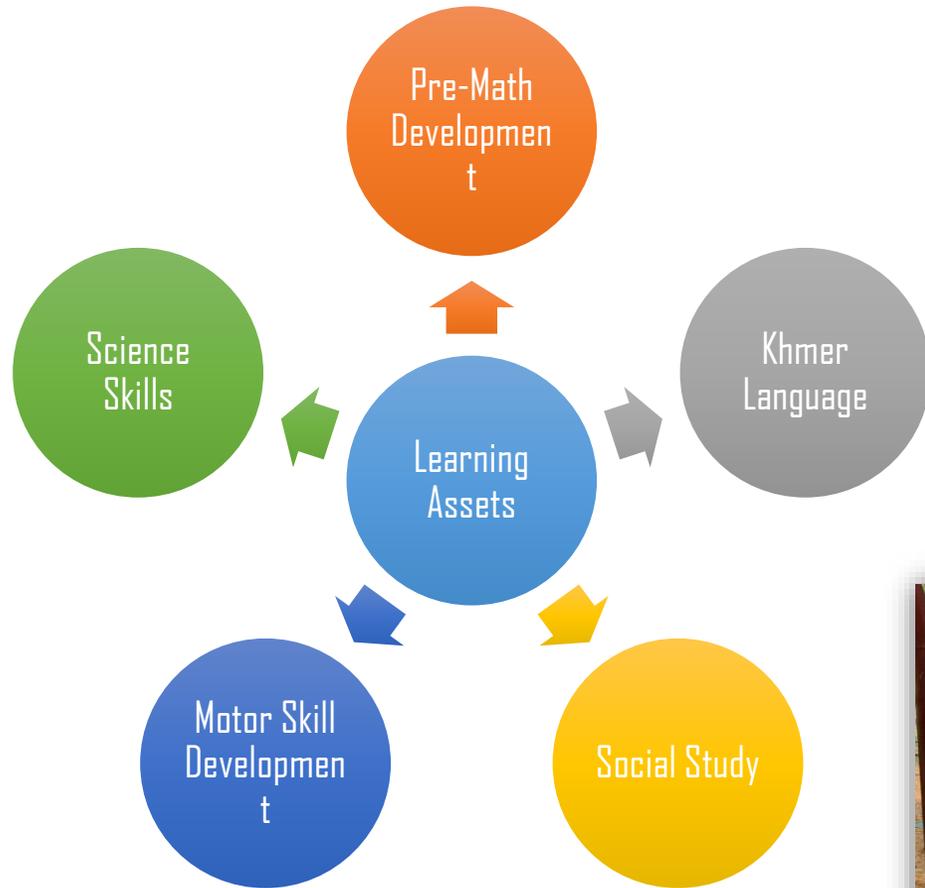




Post-pandemic ECD transitions:  
addressing disparities in policies and programs  
for young children

**EXPERIENCE IN CAMBODIA**

# THE Learning assets – Videos to support preschool learning



- E-lessons produced in video format
- Based on Preschool Curriculum Framework Focus on L3, and on curriculum in 2nd semester of the school year
- E-lessons broadcast via national TVK-2, private TV and Social Media pages.



# Learning assets – radio programmes to support ECE & parenting

1. National Radio Episodes on parenting during COVID19 in the form of storytelling
2. Provincial radio episodes in MLE for preschool and Grade 1-3, based on curriculum.



## Contents of ECE Radio Programme

### **PARENTAL EDUCATION:**

Development of radio storytelling  
programmes

### **MLE ECE AND EARLY GRADES**

### **EDUCATION:**

Develop Multilingual Education  
Radio episodes for Preschool and  
Grade 1-3 for ethnic minority  
children

Child Rights

Health Care and Nutrition

Pregnancy women

Social Development, link to school curriculum

Motor Development, link to school curriculum

Mathematics, link to school curriculum

Science Development, link to school curriculum

Domestic violence and Child protection

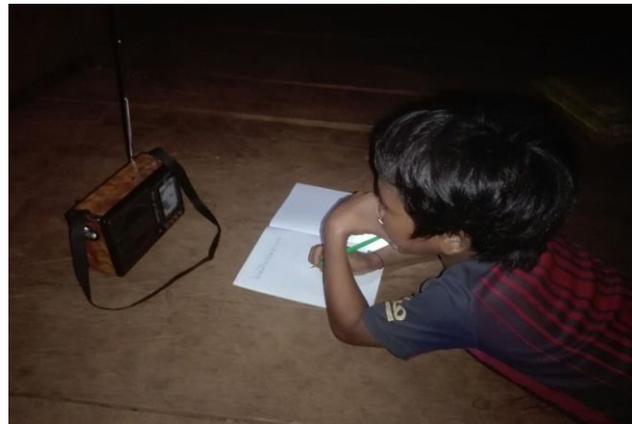
Language Development, link to school curriculum, and  
MLE in 3 languages for ethnic minority children

# Learning assets – MLE Radio episodes for preschool & Grade 1-3 STUDENTS

- Based on school Curriculum, and focus on preschool, and Grade 1-3;
- MLE episodes developed in three languages and broadcast across two provinces;



- Local radio stations engaged in broadcasting;
- Radios distributed to students who do not own one (NGOs);



- Paper-based learning materials distributed to support children learning through radio
- Data collection to measure programme impact ongoing;

# Challenges:

1. Community concern: some parents worry that children do not learn well via online / distance learning programmes, and just want schools to re-open
2. Not enough classroom and teachers





# Thank You



**ECCD Cambodia**